



Let's Talk with 5-11s

A practical course which helps
parents and carers learn how to
develop and enhance childrens
understanding and talking.

FREE

For Parents and Carers

Starting Friday 31st January

Then every Thursday 10:00-12:00

6th ,13th,27th February (no session on 17th as Half Term)

5th,12th, 19th March

Venue address

The Oak suite, Peartree Spring Primary School, Hydean way, Stevenage, SG2 9GG

Spaces are limited so please book early.

To book a space contact; d.hansen@peartreespring.herts.sch.uk

Let's Talk with 5-11s

This practical course is designed for parents and carers but is also suitable for teaching assistants. Written by speech and language therapists these seven two-hour sessions will enable you to learn how to develop your child's understanding and talking.

The course workbook is full of strategies and activities that can be used with your child at home and at school.

THE AIMS ARE

- To learn why some children find it challenging to understand what is said to them and to talk.
- To give you practical ideas to help children learn to listen, understand and speak.
- To help you develop children's talking so that they do better in school.
- To share ideas with other parents and carers.

TOPICS COVERED

- Understanding what's going on when we talk to each other.
- Improving interaction and conversation.
- Improving listening and understanding.
- Learning new words.
- Talking in full sentences.
- Learning how to ask appropriate questions and share books.
- Helping children whose speech is hard to understand.

WHAT THE EXPERTS SAY

'Early language is the single most important factor in influencing literacy levels at age 11'. (The Lost Boys report, Childrens Society, 2016).

WHAT THE PARTICIPANTS SAY

This course is invaluable to parents of children who have any type of difficulty with communication.

L.H. 2015

I would like to thank you all for doing this course. I have taken so much away from it and find I have a better relationship with my children due to the course.

A.T. 2017