

# DSPL2 Behaviour and Mental Health Services Overview

## Tier 1- Universal Provision

**Intended outcome:** The Class Teacher and staff will use strategies within the classroom and for the playground in order to enable the child to function successfully during the school day

### What should Tier 1 look like?

- All Primary schools will identify a named Behaviour Lead.
- The Behaviour and Mental Health Champion is an experienced member of staff – qualified teacher or HLTA, SENCO
- The Behaviour Lead will support their colleagues with observation, advice and strategies. They will review progress and keep records.
- All primary schools will have a clear behaviour policy, provide induction for stakeholders, have a clear communication system between home and school, train staff in de-escalation, provide in house support and CPD and offer pastoral and family support work.
- It is expected that the leadership of the school will support new staff with general behaviour management strategies.
- The Behaviour and Mental Health Champion will observe and record any support/interventions to inform future referrals.

### Evidence Expected from schools for Tier 1:

- Behaviour management plan.
- Individualised planning – reasonable adjustments made.
- Evidence of strategies used and impact. Include strategies that did not work.
- Sustained engagement with parents, carers.
- Engagement with external professionals.
- Clear chronology and records kept.
- Clear baseline assessment of needs – Boxall etc.

## Tier 2- Behaviour partnership

**Intended Outcome:** To share and develop good practice in behaviour management and self-regulation  
**All support in Tier 1 needs to be in place to receive support from Tier 2**

### What happens at Tier 2?

A triage panel in place to decide whether Tier 2 or 3 is appropriate.

- Build capacity in schools and offer strategies.
- Support tailored to the requirements of each receiving school
- Four hub schools are Featherstone Wood, Camps Hill, Fairlands and Peartree Spring. The schools will provide 12 sessions (each) across DSPL2 schools per year.
- Hub schools are not experts but have a broad range of experience and strategies to support appropriate behaviour in the classroom and playground and have supported within their own school.
- Support is NOT for individual children or staff but supports a holistic approach within school.

-Support may include:

\*Generic support and behaviour advice for teachers, TA's and MSA's. \* Reviewing policy and current practice. \* Resources to support positive behaviour. \* Visits to the hub school. \* Basic training MSA's, LSA's. \* Peer observations. \* Strategies for positive behaviour management, whole class input, transition times. \* Resource pack. \* Tier 2 Website support

### How to access Tier 2

Prior to making a referral for Tier 3 support, schools must have completed the following:

- Professional/ external agency advice
- Begun to collate EHCP evidence or application in process
- Whole school approach to De-escalation
- Shown clear engagement with families

## Tier 3- Outreach Provision

**Intended Outcome:** For more children to remain in mainstream schools receiving the education they need to overcome their difficulties

**Support in Tier 2 needs to be in place in order to receive support from Tier 3**

### What does Tier 3 Outreach look like?

The Larwood Outreach team currently offer 4 main types of support for mainstream schools:

1. Pupil Focused Support: Support and advice directed at a specific pupil.
2. School Focused Support: More general support and training for individuals or groups of staff within a mainstream school setting.
3. In-reach: An opportunity for mainstream staff to spend time at Larwood.
4. Training courses: Events run by the Outreach Team at Larwood School.

### How do I make a referral?

-Complete a DSPL2 Tier 3 Outreach Referral Form. These can be found under the Outreach Section on our school website or on the DSPL2 website.

-School focused or pupil focused referrals can be submitted on the same form. Pupil focused referral forms must be signed by parents.

-For data protection reasons these must be sent password protected if they are to be sent by email.

-You will receive a confirmation email when your referral has been received and a member of the team will be in touch when support is available.

-For further information, or to make a referral, please telephone the school office on: 01438 236333 or email: outreach@larwood.herts.sch.uk

### What is expected from schools?

Effective communication is the key to a positive outcome for all. Therefore, teachers need to be given time to meet with the Outreach provider and commit to the agreed strategies. We work on an 'Assess – Plan – Do – Review' format to measure impact and effectiveness.

## Tier 4- Behaviour Support Provision (The Willow Centre)

**Intended Outcome:** For children to gain the skills they need to be able to succeed in a mainstream setting

**All admissions to The Willow Centre will be assessed on a needs basis at the DSPL2 Behaviour Board**

**Children accessing Tier 4 Support will have already received support from Tier 3 and be known to The DSPL2 Behaviour Board**

### What does Tier 4 provision look like?

- A short term intervention, of approximately 12-16 weeks, designed to enable children to develop the skills they need to succeed in a mainstream setting.
- The Willow Centre provides a therapeutic learning environment and a curriculum which is tailored to meet the needs of each individual child.
- Each child is assigned a 'key worker' who will work with them, their family and their school in order to facilitate a successful transition back to mainstream.
- Where it is recommended that the pupil is struggling in mainstream education, support will be provided for a EHCPNA

### What is expected from schools?

As with Tier 3 support, communication is vital to the success of the provision.

Before the child begins attending The Willow Centre, the Provision Lead will meet with staff to get an overview of the child's learning experience to date.

During their time at The Willow Centre, children will be encouraged to communicate with their school by, for example emailing photos of work they have completed to their class teacher.

As the child's time at The Willow Centre comes to an end, the child's key worker will meet with school and begin transition arrangements. These arrangements will look different for each child.